



The Advising Success Network Newsletter | July 2021

This month's newsletter features new research briefs from Tyton Partner's *Driving Toward A Degree* survey, insights from American Association of State Colleges and Universities' (AASCU) Transformation Advisory Group for higher education professionals reflecting on the last three semesters, and the Postsecondary Value Commission's final report. We hope you find these reports and articles helpful in the critical work you are doing.

Wherever you sit at the table of student success, we invite you to join us as we support holistic advising redesign efforts that create better personal, academic, and professional outcomes for Black, Latinx, Indigenous, Asian, and Pacific Islander students, as well as students from low-income backgrounds. Visit the [ASN website](#) to learn more about our mission, approach, and network partners, and join us on [Twitter](#) and [LinkedIn](#).

The ASN wants to hear from you! Please [let us know](#) about your efforts to support students as they work toward achieving their personal, academic, and career goals.

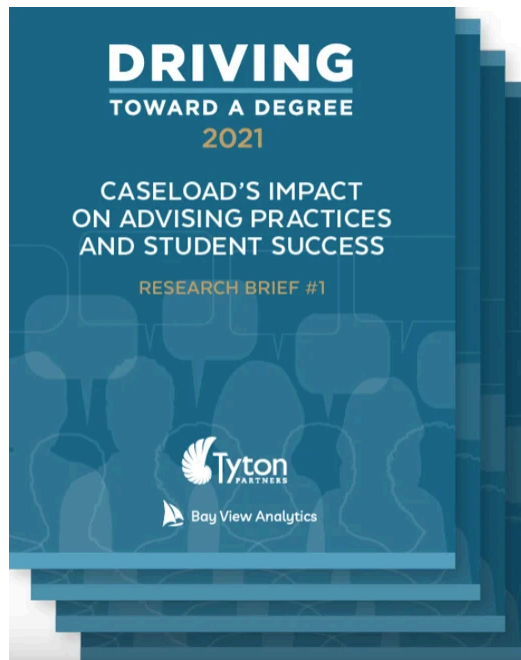
Resources from the ASN for your campus

2021 *Driving Toward a Degree* findings

Tyton Partners' annual survey asks advisors, student support professionals, and administrators about the barriers to improving advising on campus. Four newly released research briefs examine the enduring barriers to improving advising:

- Caseload and how it impacts whether certain advising practices can be scaled
- Coordination across student supports as a perennial barrier to more holistic advising and student success
- Student engagement from an institutional and student perspective, and the ways in which institutions can improve upon services to meet the needs of everchanging student demographics
- Equity as it related to advising and student supports: the measurement of attitudes and practices related to equity in the advising community.

[Download the research briefs](#)



Insights from the field

Voices of those leading from the middle

AASCU released a research brief summarizing in-depth interviews and written reflections gathered from 10 mid-level student success professionals during 2020. Taken together, their voices suggest a number of silver linings, including a move toward serious equity efforts on their campuses.



[Read the research brief](#)

What is the value of college? New report highlights what higher ed can do to increase value equitably

Colleges and universities and state and federal policymakers can take action – now – to make the paths to credentials with value clearer and more equitable. And students and families can be empowered to ask important questions – and get answers to those questions – about the return on their educational investment. The Postsecondary Value Commission's final report highlights actions higher ed can take to help students plot and navigate those paths.



[Read the final report](#)

Student voice survey data shows impact of COVID-19 on learning

A new *Inside Higher Ed* student voice article showcases how 2,000 students felt about [how their learning was supported - or not - during the pandemic](#).

Campus leaders should prepare to meet new and more intense student needs

Another *Inside Higher Ed* student voice article highlights [three ways campus leaders and educators can help college students get back on track](#) after the challenges of learning within the confines of the pandemic.

A look at post-pandemic virtual counseling

A *Higher Ed Dive* feature looks at [how colleges and universities established virtual counseling in the last year](#) and at what forms they are expected to keep in place.

Mission

Our mission is to help institutions build a culture of student success, with a focus on Black, Latinx, Indigenous, Asian, and Pacific Islander students, as well as students from low-income backgrounds, by identifying, building, and scaling equitable and holistic advising solutions that support all facets of the student experience.

Vision

Our vision is a higher education landscape that has eliminated race and income as predictors of student success through a reformed approach to advising, in which all students are supported through a seamless, personalized postsecondary experience that creates better personal, academic, and professional outcomes.



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