



The Advising Success Network Newsletter | June 2021

This month's newsletter features a new guidebook for senior leaders on how to support their institution's advising redesign efforts; an invitation to a public webinar with Achieving the Dream on Thursday, June 10th; and two new blogs from the ASN.

Wherever you sit at the table of student success, we invite you to join us as we support holistic advising redesign efforts that create better personal, academic, and professional outcomes for Black, Latinx, Indigenous, Asian, and Pacific Islander students, as well as students from low-income backgrounds. Visit the [ASN website](#) to learn more about our mission, approach, and network partners, and join us on [Twitter](#) and [LinkedIn](#).

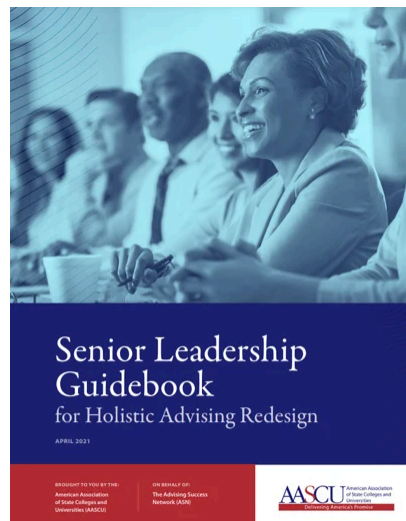
The ASN wants to hear from you! Please [let us know](#) about your efforts to support students as they work toward achieving their personal, academic, and career goals.

Resources from the ASN for your campus

A guidebook for senior leadership to support advising redesign

New from the American Association of State Colleges and Universities (AASCU) comes a guidebook designed for institutional leaders looking to support their institution's holistic advising redesign efforts. This guidebook presents key opportunities for creating mechanisms to stand up an advising model infused with best practices, including mapping advising processes centered on student success, ensuring equitable outcomes for all students, implementing evidence-based practices to accelerate transformation, and creating a continuous quality improvement culture.

[Download the guidebook](#)



Webinar this Thursday: Using data to serve students holistically

On June 10, at 2:30 p.m. Eastern, Achieving the Dream and the Advising Success Network will present *Knowing Our Students: Designing an Experience That Serves Students Holistically*, a call for colleges

Announcing a new guidebook for senior leaders & more tools to successfully implement advising redesign and universities to take bold action to understand students more deeply and address aspects of policy, practice, and culture that hinder success.

[Register for the webinar](#)

Updating our understanding of the intersectionality of student identities

Drawing from the insights of student affairs practitioners in the field, [\(Mis\)Understanding Students](#) outlines our current understanding about the intersection of student identities and the inherent equity concerns of claiming consistent, monolithic, experiences by student group.

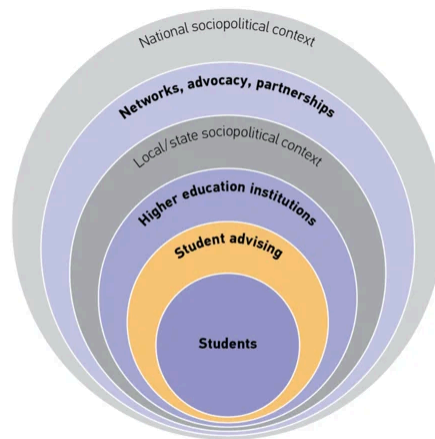
[Read our blog](#)



How can your institution use technology effectively to promote advising redesign?

Advising transformation takes coordination among various stakeholders at various levels. EDUCAUSE is developing a theory of change and outlines lessons learned and promising practices that support effective use of technology to further advising transformation efforts in higher ed.

[Read our blog](#)



Insights from the field

Get digital for student success

An article from EDUCAUSE and NACADA in *Change: The Magazine of Higher Learning* maps how progressive stages of Dx (digital transformation) enable student-centric organizational change and has benefits ranging from streamlined processes to improving learning outcomes and time-to-degree.

[Read the article](#)



Credit: Robert Kneschke / Shutterstock.com © 2019

Phased rollout or institution-wide rollout?

As part of a series of case studies developed in partnership with EDUCAUSE, an article from Ithaka S+R compares and contrasts the experiences of two universities that piloted new advising technologies. It describes how the different approaches to implementation stemmed from unique structural considerations at each institution.

Read the article



Credit: Webster University



Credit: West Virginia State University

Innovative strategies to support historically marginalized students

The Community College Research Center at Columbia University and Lumina Foundation published [Strategies for Improving Postsecondary Credential Attainment Among Black, Hispanic, and Native American Adults](#). Part II of the study particularly focuses on bundling and sequencing student support services.

Encouraging students to return and to complete

Inside Higher Ed features several innovative [“near completer” programs](#) at HBCUs attempting to re-engage the 5 million Black Americans age 25 or older who have some college but no degree.

Features of comprehensive support programs

Brookings researchers round up [examples of comprehensive student support programs that improve outcomes](#), compare their models, and identify common features.

Effectively serving transfer students

Wendy Kilgore, Director of Research for the American Association of Collegiate Registrars and Admissions Officers, makes [the case for an institutional review of transfer credit policies and practices](#) that unnecessarily complicate and constrain the experience of transfer students.

Mission

Our mission is to help institutions build a culture of student success, with a focus on Black, Latinx, Indigenous, Asian, and Pacific Islander students, as well as students from low-income backgrounds, by identifying, building, and scaling equitable and holistic advising solutions that support all facets of the student experience.

Vision

Our vision is a higher education landscape that has eliminated race and income as predictors of student success through a reformed approach to advising, in which all students are supported through a seamless, personalized postsecondary experience that creates better personal, academic, and professional outcomes.



NASPA, 111 K Street NE, 10th Floor, Washington, District Of Columbia 20002, (202) 265-7500

[Unsubscribe](#) [Manage preferences](#)