Wherever you sit at the table of student success, we invite you to join us as we support holistic advising redesign efforts that create better personal, academic, and professional outcomes for students from low-income backgrounds, as well as Black, Latinx, Native American, and Asian/Pacific Islander students. Visit the [ASN website](https://5721802.hubspotpreview-na1.com/_hcms/preview/email/41456529213?portalId=5721802&preview_key=WkCEmSmm&_preview=true&from_b...) to learn more about our mission, approach, and network partners, and join us on Twitter and LinkedIn.

The ASN wants to hear from you! Please [let us know](https://5721802.hubspotpreview-na1.com/_hcms/preview/email/41456529213?portalId=5721802&preview_key=WkCEmSmm&_preview=true&from_b...) about your efforts to support students as they work toward achieving their personal, academic, and career goals.

**Resources from the ASN for your campus**

**Academic Advising as a Tool for Student Success and Educational Equity**

The National Resource Center for The First-Year Experience and Students in Transition - a core ASN partner - is excited to share a new volume of case studies showcasing high-impact academic advising initiatives that are designed to advance equitable student success. Spanning across 12 institutions from a variety of institutional types, these case studies demonstrate innovation and institutional transformation around academic advising and offer examples to the field at large to help institutions better understand and support their students from a wide range of backgrounds and identities through advising.

[Download the Case Studies](https://5721802.hubspotpreview-na1.com/_hcms/preview/email/41456529213?portalId=5721802&preview_key=WkCEmSmm&_preview=true&from_b...)
2021 NASPA Conference
Join the ASN on March 23rd at 3:00 PM during NASPA's 2021 Virtual Conference! During this presentation, network partners will discuss the roles of primary-role and faculty advisors, IT, and senior leadership in an advising redesign process. National experts will share their perspectives by sharing examples of institutions implementing holistic advising redesign to identify and address inequities for students from low-income backgrounds, as well as Black, Latinx, Native American, and Asian/Pacific Islander students.

A deep dive into the elements of holistic student supports
Advising is a critical component of the constellation of holistic student supports needed to move towards equitable student success. If your institution is considering ways to improve its advising, you should review Holistic Student Supports Redesign from core network partner Achieving the Dream. The 10 chapters of the resource-rich toolkit provide evidence-based, practitioner-tested guidance on initial exploration of an institution’s needs through implementation, evaluation, and refinement.

The future of information security in higher education
The most recent Horizon report from core network partner EDUCAUSE peers into the future of technologies and practices that impact information security, and it outlines possible models and implications for higher ed leaders.

Insights from the field
Call for proposals: Experiential Learning & Teaching in Higher Education Journal
Submit proposals by May 1st, 2021 to be considered for ELTHE’s special fall 2021 issue: Exploring the Relationship between Experiential Learning and Social, Economic, Environmental, and Racial Justice.

What a transfer receptive culture looks like
Inside Higher Education profiles participation by Metro State in Minnesota in the Tackling Transfer initiative. They are maximizing how transfer credits are applied and building robust advising structures for incoming students.

Upsides to the shift to virtual advising
In an interview with Evollution, Joe Murray, the assistant dean of student advising services at Florida Atlantic University, shares that no-show rates for advising appointments have dropped 50 percent since the shift to remote advising.

Policy levers to improve transfer success
The National Association of System Heads blog recommends five policy priorities derived from a survey of systems that are successfully shrinking the “credit transfer Bermuda triangle.”

**High-impact practices in action**

Lumina published an outcomes study of high-impact practices at five Tennessee community colleges and found they lead to meaningful improvements in several outcomes for Black and Hispanic students and adult learners.

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**Mission**

Our mission is to help institutions build a culture of student success, with a focus on students from low-income backgrounds and students of color, by identifying, building, and scaling equitable and holistic advising solutions that support all facets of the student experience.

**Vision**

Our vision is a higher education landscape that has eliminated race and income as predictors of student success through a reformed approach to advising, in which all students are supported through a seamless, personalized postsecondary experience that creates better personal, academic, and professional outcomes.