



The Advising Success Network Newsletter | May 2021

This month's newsletter features two new guidebooks developed by the network, a reminder that career advising case study submissions are due by May 28th, and additional insights from the field. Together, the two new guidebooks empower institutional leaders and student success teams with the tools and resources required to understand their unique student populations through a holistic and intersectional lens - a pre-requisite for designing a student experience that meets the needs of all students, regardless of their starting point.

Wherever you sit at the table of student success, we invite you to join us as we support holistic advising redesign efforts that create better personal, academic, and professional outcomes for Black, Latinx, Indigenous, Asian, and Pacific Islander students, as well as students from low-income backgrounds. Visit the [ASN website](#) to learn more about our mission, approach, and network partners, and join us on [Twitter](#) and [LinkedIn](#).

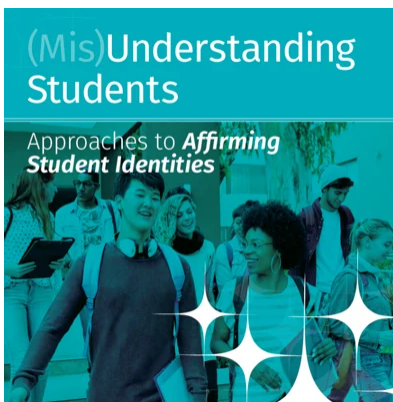
The ASN wants to hear from you! Please [let us know](#) about your efforts to support students as they work toward achieving their personal, academic, and career goals.

Resources from the ASN for your campus

Updating higher ed's understanding of student identities

(Mis)Understanding Students: Approaches to Affirming Student Identities is a new guide from NASPA-- Student Affairs Administrators in Higher Education, offering institutional leaders resources and tools to reflect on their unique student populations through a holistic and intersectional lens.

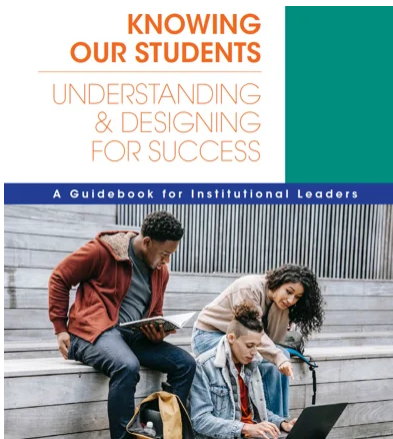
[Download the guidebook](#)



Student-centered design for a student-ready institution

Knowing Our Students: Understanding & Designing for Success is a new guidebook created by Achieving the Dream. This guidebook is designed for student success teams that want to learn how best to synthesize numerous sources of student data and outlines ways to holistically understand their institution's student population in order to design an experience that centers students' needs.

Download the guidebook



Call for case studies closes May 28

The National Resource Center for The First-Year Experience and Students in Transition, in partnership with the ASN, [seeks submissions for a case study collection of high-impact career advising initiatives designed for equity and student success](#). Submissions are welcome until May 28.

Register for NASPA's Student Success in Higher Education virtual conference by May 28

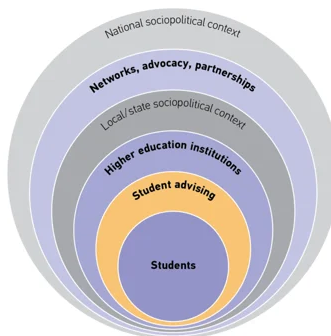
The [2021 NASPA Virtual Conference On Student Success in Higher Education](#) will take place June 26-June 30.

Insights from the field

A theory of change for technology-enabled advising redesign

Effective Use of Technologies in Student Advising: Is There a Yellow Brick Road? developed by EDUCAUSE outlines best practices and a logic model for transitioning to technology-mediated holistic student advising.

Read the article



What does a typical advising session look like?

NACADA: The Global Community for Academic Advising surveyed 499 advisors to discover where the common themes and inconsistencies are in student advising. The survey results look at organizational structure, frequency of advising sessions, types of advising, and time spent.

Read the report



THE “TYPICAL” ADVISING SESSION:

An Exploration of Consistency

RESEARCH REPORT

NACADA Center for Research
at Kansas State University

The CRMs are coming

An EDUCAUSE poll on student success technologies show that spending in this area increased during the pandemic and that [customer relationship management software in particular is emerging as an important part of the advising toolkit.](#)

Putting SSIPP into practice at scale

The Phase Two Advisory consulting firm published a [white paper on transitioning to holistic student support](#) using the framework known as SSIPP — strategic, sustained, integrated, proactive, and personalized support.

Not so fast on going back to normal

One-third of [students want continued access to virtual tutoring, advising, or counseling after the pandemic](#), according to a Student Voice survey.

How do completion grants work?

The University Innovation Alliance published a comprehensive set of evidence-based [guidelines, toolkits, and resources derived from the experiences of 11 universities that make completion grants to students facing financial challenges.](#)

How college endowments are built from stolen Indigenous lands

High Country News published research and [stunning data visualizations showing exactly which of 80,000 parcels of stolen Indigenous land seeded the endowments of 52 land-grant institutions.](#)

Mission

Our mission is to help institutions build a culture of student success, with a focus on Black, Latinx, Indigenous, Asian, and Pacific Islander students, as well as students from low-income backgrounds, by identifying, building, and scaling equitable and holistic advising solutions that support all facets of the student experience.

Vision

Our vision is a higher education landscape that has eliminated race and income as predictors of student success through a reformed approach to advising, in which all students are supported through a seamless, personalized postsecondary experience that creates better personal, academic, and professional outcomes.



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