



The Advising Success Network Newsletter | September 2021

In this month's newsletter, we revisit our student-centered design guides for the new academic year! Explore NASPA's *(Mis)Understanding Students Guide* and Achieving the Dream's *Knowing Our Students Guide*, and register to join ASN partners NACADA: The Global Community for Academic Advising and the National Resource Center for the First-Year Experience & Students in Transition for their annual conferences in early October.

Wherever you sit at the student success table, we invite you to join the ASN as we support holistic advising redesign efforts that create better personal, academic, and professional outcomes for all students regardless of their racial or socioeconomic background. Visit the [ASN website](#) to learn more about our mission, approach, and network partners, and join us on [Twitter](#) and [LinkedIn](#).

The ASN wants to hear from you! Please [let us know](#) about your efforts to support students as they work toward achieving their personal, academic, and career goals.

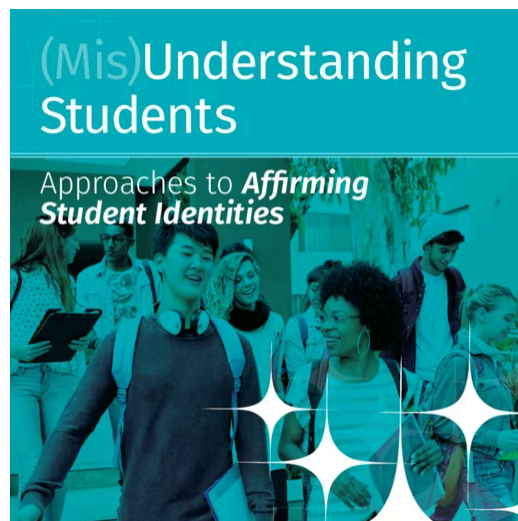
Back-to-school resources from the ASN

These resources were first featured in our May newsletter, but we felt that it would be helpful for institutions to review and/or revisit them as they think about advising priorities for the new academic year.

#Student-Centered approaches to affirming student identities on campus

No student subpopulation or identity group – across race and ethnicity, socioeconomic status, social class, first-generation status, gender identity, sexual orientation, disability – is a monolith. *(Mis)Understanding Students: Approaches to Affirming Student Identities*, from NASPA--Student Affairs Administrators in Higher Education, offers resources for practitioners to take an intersectional lens to designing policies, programs, and processes that support multiple dimensions of student wellbeing.

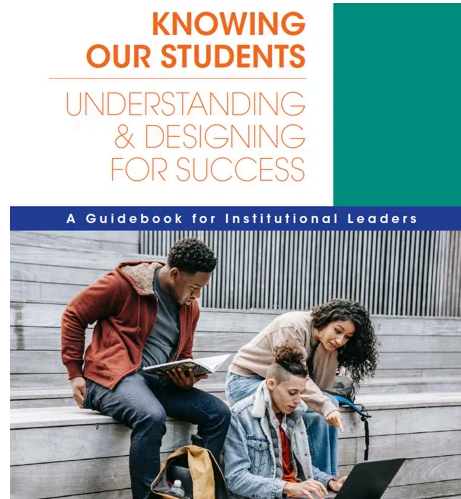
[Read the Guide](#)



#Student-Centered design for a student-ready institution

From enrollment data to student surveys, outcome metrics to predictive analytics, institutions collect more information on how their students move through their educational journey than ever before. *Knowing Our Students: Understanding & Designing for Success*, created by Achieving the Dream offers a tactical guide to uncovering student perspectives, voices, and experiences, and using these data to redesign inclusive campuses.

Read the Guide



Insights from the field

Register for NACADA's Annual Conference October 6-9

NACADA: The Global Community for Academic Advising's Annual Conference, *Together, All Things are Possible*, is designed for higher education professionals committed to improving student success. The conference will be hosted in person in Cincinnati, OH, with opportunities to engage virtually as well.



Register for NACADA's Annual Conference

Register for the National Conference on Students in Transition

Join the National Resource Center for the First-Year Experience & Students in Transition virtually for the 28th annual conference on Students in Transition, scheduled for October 11-13, 2021.

Early-bird registration deadline is 9/14



At-Promise Student Success: Lessons for the field from the University of Nebraska

The [Promoting At-Promise Student Success](#) (PASS) Project is a multi-year mixed-methods research project at the USC Pullias Center for Higher Education, offering guidance for university administrators, program staff, and other policymakers interested in maximizing program impact and student success.

Defining the terms and ideas shaping the world of work

[A new field guide](#) provides an overview of the terms and ideas shaping workforce development, and can inform how we talk to students about their career self-efficacy and exploration.

Mission

Our mission is to help institutions build a culture of student success, with a focus on Black, Latinx, Indigenous, Asian, and Pacific Islander students, as well as students from low-income backgrounds, by identifying, building, and scaling equitable and holistic advising solutions that support all facets of the student experience.

Vision

Our vision is a higher education landscape that has eliminated race and income as predictors of student success through a reformed approach to advising, in which all students are supported through a seamless, personalized postsecondary experience that creates better personal, academic, and professional outcomes.



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