



The Advising Success Network Newsletter | April 2022

In this month's newsletter, we highlight the National Resource Center for the First-Year Experience and Students in Transition's HBCU Symposium Video Playlist; a 2022 update to NASPA--Student Affairs Administrators in Higher Education's *(Mis)Understanding Students* guide; a new blog post from EDUCAUSE; and two newly opened calls for proposals.

Wherever you sit at the student success table, we invite you to join the ASN as we support holistic advising redesign efforts that transform people, processes, and technologies to create better personal, academic, and professional outcomes for all students regardless of their racial or socioeconomic background. Visit the [ASN website](#) to learn more about our mission, approach, and network partners, and join us on [Twitter](#) and [LinkedIn](#).

The ASN wants to hear from you! Please [let us know](#) about your efforts to support students as they work toward achieving their personal, academic, and career goals.

Resources for your campus

HBCUs in the the Dialogue on Advising as a Tool For Equity and Student Success: New Videos Weekly

The National Resource Center for the First-Year Experience and Students in Transition is proud to share content from the HBCU professional learning community and Symposium. This week, hear from Dr. Jennifer Keup, Executive Director of The National Resource Center for the First-Year Experience and Students in Transition, as she sets the tone for the HBCU Symposium.



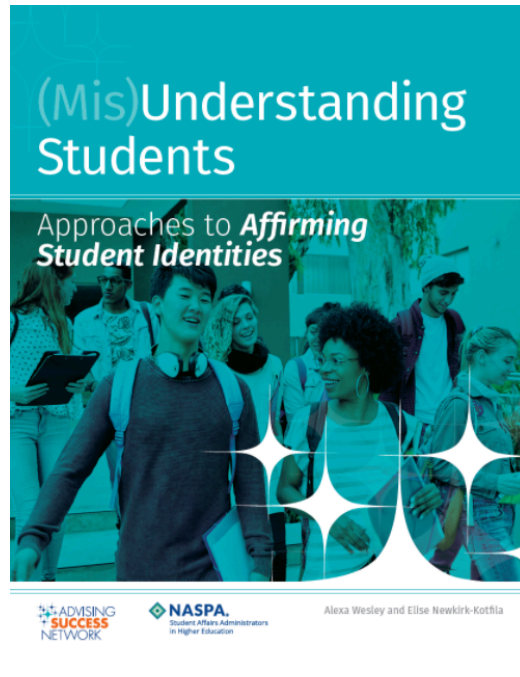
Sign up to get notified each time a new video is added

Furthering Our Understanding of Student Identities

Updated in April 2022, *(Mis)Understanding Students: Approaches to Affirming Student Identities*, a guide from NASPA--Student Affairs Administrators in Higher Education, reflects additional research, interviews, and feedback from practitioners in the field we've received since spring 2021.

This updated guide offers institutional leaders a primer for further institutional discussions about fostering inclusive systems and what it means to center students and their experiences in decision-making.

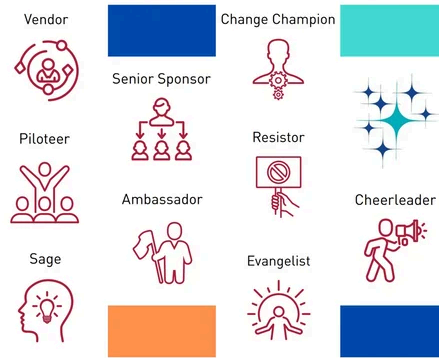
[Download the guide](#)



The ASN Blog: Nine Stakeholders That Can Make or Break Advising Technology Implementation

Institutions invest significant amounts of time, money, and effort into implementing the administrative and technological infrastructure supporting the advising process, often with decidedly mixed results. Research from EDUCAUSE points to nine unique stakeholders who impact the success of advising technology implementation initiatives.

Read the blog

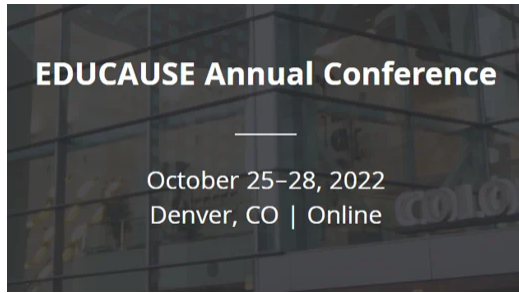


Opportunities in the field

EDUCAUSE: Call for Proposals

EDUCAUSE is seeking proposals for presentations during their 2022 Annual Conference. Proposals can apply to the following categories:

- Teaching and Learning
- Leadership and Future Workforce
- Cybersecurity and Privacy
- Student Engagement and Success
- Innovation and Emerging Technologies
- Supporting Research Computing
- Infrastructure and Networking
- Policy and Law



Submit your proposal by May 3

Students in Transition Conference: Call for Proposals

The National Resource Center for the First-Year Experience and Students in Transition is seeking proposals for presentations during their 2022 Annual Students in Transition Conference.

Conference topics include:

- Sophomore Issues
- The Transfer Student Experience
- The Senior Year
- The First Year

Submit your proposal by June 22



Mission

Our mission is to help institutions build a culture of student success, with a focus on Black, Latinx, Indigenous, Asian, and Pacific Islander students, as well as students from low-income backgrounds, by identifying, building, and scaling equitable and holistic advising solutions that support all facets of the student experience.

Vision

Our vision is a higher education landscape that has eliminated race and income as predictors of student success through a reformed approach to advising, in which all students are supported through a seamless, personalized postsecondary experience that creates better personal, academic, and professional outcomes.



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