



The Advising Success Network Newsletter | March 2022

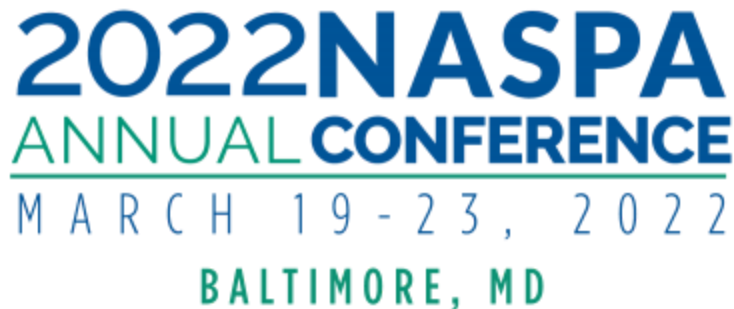
In this month's newsletter, we highlight the Advising Success Network's (ASN) sessions at the NASPA Annual Conference; a new report from EDUCAUSE on the roles of stakeholders in the advising technology implementation process; and the National Resource Center for the First-Year Experience and Students in Transition's work with their HBCU professional learning community.

We also feature a new job opening with our partner, the National Resource Center for the First-Year Experience and Students in Transition.

Wherever you sit at the student success table, we invite you to join the ASN as we support holistic advising redesign efforts that transform people, processes, and technologies to create better personal, academic, and professional outcomes for all students regardless of their racial or socioeconomic background. Visit the [ASN website](#) to learn more about our mission, approach, and network partners, and join us on [Twitter](#) and [LinkedIn](#).

The ASN wants to hear from you! Please [let us know](#) about your efforts to support students as they work toward achieving their personal, academic, and career goals.

Our work in the field



We hope to see you at NASPA's Annual Conference

The Advising Success Network (ASN) invites you to join our partners at the following sessions:

- **Session 1:** On Monday, March 21st, at 2:30pm join the Career Leadership Collective and the American Association of State Colleges and Universities for a discussion of how key findings from their landscape analysis "[Integrating Career Advising for Equitable Student Success](#)" can support practitioners in closing equity gaps.
- **Session 2:** On Monday, March 21st, at 4pm join the ASN for a panel discussion on the future of holistic advising with insights from NACADA: The Global Community for Academic Advising, the National Resource Center for the First-Year Experience and Students in Transition, the American Association of State Colleges and Universities, and NASPA.

There is still time to register for the virtual conference if you are unable to attend in-person!

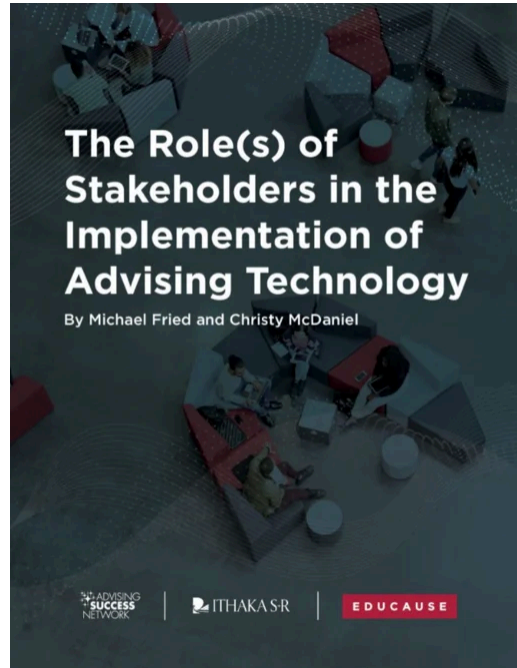
Resources for your campus

The Role(s) of Stakeholders in the Implementation of Advising Technology

Institutions invest significant amounts of time, money, and effort into implementing the administrative and technological infrastructure supporting the advising process, often with mixed results. This new report from EDUCAUSE, working with Ithaka S+R, seeks to shed light on processes that contribute to institutions' successful implementation of advising technologies and focuses on identifying and describing the roles and responsibilities of key institutional stakeholders.

This guide is intended to assist advising and student success professionals when deciding how to situate stakeholders within their particular context to be successful during implementation.

Download the report



Amplifying the Voices of HBCUs in the the Dialogue on Advising as a Tool For Equity and Student Success

The National Resource Center for the First Year Experience and Students in Transition details lessons learned from their HBCU professional learning community with 24 institutions in this newsletter series. Sign up to get the next issue directly to your inbox.

Sign up to receive the next issue

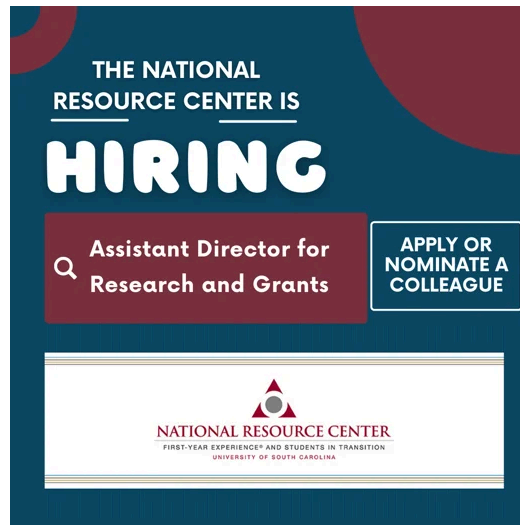


Job opportunities with the ASN

**Assistant Director,
Research and Grants**

The [National Resource Center for the First-Year Experience and Students in Transition](#) seeks applicants to join their team as Assistant Director for Research and Grants. This position is a full-time role and requires a PhD or ABD.

Learn more about the position



Mission

Our mission is to help institutions build a culture of student success, with a focus on Black, Latinx, Indigenous, Asian, and Pacific Islander students, as well as students from low-income backgrounds, by identifying, building, and scaling equitable and holistic advising solutions that support all facets of the student experience.

Vision

Our vision is a higher education landscape that has eliminated race and income as predictors of student success through a reformed approach to advising, in which all students are supported through a seamless, personalized postsecondary experience that creates better personal, academic, and professional outcomes.



NASPA, 111 K Street NE, 10th Floor, Washington, District Of Columbia 20002, (202) 265-7500

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