



The Advising Success Network Newsletter | May 2022

We are excited to announce "The Elevation of Advising as a Promising Practice," the ASN's collection of chapters in the winter 2021 *New Directions for Higher Education* magazine.

We also are pleased to share *Understanding and Developing a Data-Informed Culture*, a new guidebook from EDUCAUSE; new videos from the HBCU Symposium; and a call for proposals for a new book on the intersection of Social Justice and Academic Advising from NACADA: The Global Community for Academic Advising.

Wherever you sit at the student success table, we invite you to join the ASN as we support holistic advising redesign efforts that transform people, processes, and technologies to create better personal, academic, and professional outcomes for all students regardless of their racial or socioeconomic background. Visit the [ASN website](#) to learn more about our mission, approach, and network partners, and join us on [Twitter](#) and [LinkedIn](#).

The ASN wants to hear from you! Please [let us know](#) about your efforts to support students as they work toward achieving their personal, academic, and career goals.

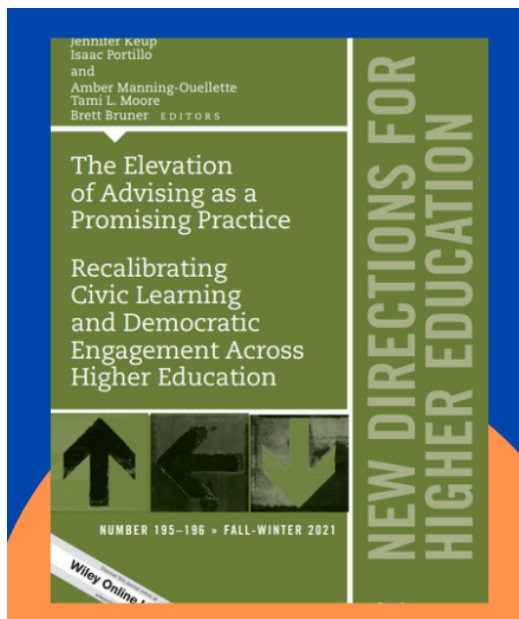
Resources for your campus

The Elevation of Advising as a Promising Practice (Open Access)

The Advising Success Network is proud to make "**The Elevation of Advising As A Promising Practice**," seven chapters in the Fall-Winter 2021 volume of *New Directions for Higher Education*, free and accessible to all.

"This volume honors the rich history of advising practice and scholarship while also evaluating it as a tool for academic success and educational equity. As advising advances and grows in scope and scale, it represents a promising practice, grounding force, and space of leadership for higher education to manage current challenges and carve out future opportunities." - Jennifer Keup, Editor's Note

Download your free copy



Understanding and Developing a Data-Informed Culture Guidebook

EDUCAUSE developed this resource to help institutions establish or improve the culture, structures, and processes that enable access to high quality data required to make decisions in support of advising goals.

This guidebook is for stakeholders across the institutional community, particularly staff and faculty involved in advising, information technology, institutional research, and data analytics.

[Download the guidebook](#)



HBCU Symposium Video Library Now Available

In Fall 2021, the National Resource Center for the First-Year Experience and Students in Transition (the Center) hosted a virtual symposium with the HBCU Professional Learning Community. Nineteen videos

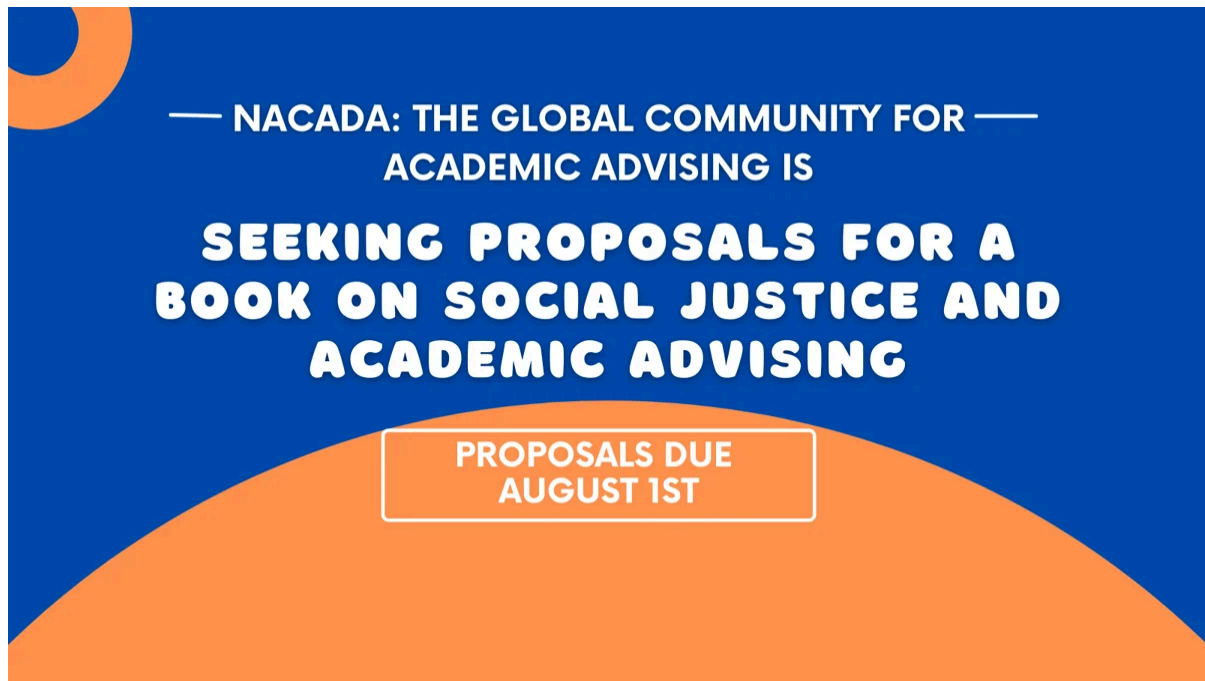
from the convening have been uploaded to the Center's YouTube channel, and include discussions of:

- Strengths of first-year high-achieving black male students at HBCUs
- Assessment practices and student success at HBCUs
- A 5-part roundtable discussion featuring strategies on how institutions can use collaborative advising efforts to support academically at-risk students who may not be in Good Standing with the college
- Roundtable discussions on the Ace Academic Advisor

Watch all 19 videos



Opportunities in the field



Learn more and submit your proposal by August 1

Students in Transition Conference: Call for Proposals

The National Resource Center for the First-Year Experience and Students in Transition is seeking proposals for presentations during their 2022 Annual Students in Transition Conference.

Conference topics include:

- Sophomore Issues
- The Transfer Student Experience
- The Senior Year

- The First Year

Proposals due June 16



29TH NATIONAL CONFERENCE ON
Students in Transition

OCT. 2-4,
2022

Join us for the 29th National
Conference on Students in
Transition scheduled to be held Oct.
2-4, 2022, in Atlanta, Georgia.

Mission

Our mission is to help institutions build a culture of student success, with a focus on Black, Latinx, Indigenous, Asian, and Pacific Islander students, as well as students from low-income backgrounds, by identifying, building, and scaling equitable and holistic advising solutions that support all facets of the student experience.

Vision

Our vision is a higher education landscape that has eliminated race and income as predictors of student success through a reformed approach to advising, in which all students are supported through a seamless, personalized postsecondary experience that creates better personal, academic, and professional outcomes.



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