



The Advising Success Network Newsletter | September 2022

Like no other time of year, September buzzes with back-to-school energy. In this month's edition, we spotlight resources for higher education practitioners and administrators that center how our field understands - and designs programs for - the students we serve.

Below, we also highlight upcoming ASN partner conferences, with the hopes of seeing you in the field!

Wherever you sit at the student success table, we invite you to join the ASN as we support holistic advising redesign efforts that transform people, processes, and technologies to create better personal, academic, and professional outcomes for all students regardless of their racial or socioeconomic background. Visit the [ASN website](#) to learn more about our mission, approach, and network partners, and join us on [Twitter](#) and [LinkedIn](#).

The ASN wants to hear from you! Please [let us know](#) about your efforts to support students as they work toward achieving their personal, academic, and career goals.

Towards a holistic understanding of the students you serve

What we know about affirming student identities

As institutions seek to improve their structures, processes, and policies to support student success, a holistic lens—one that takes into account students' intersecting identities and differences in lived experiences—is required. Institutional leaders can draw upon the guide's key principles for learning about students with a more holistic and intersectional lens, as well as common misunderstandings about student identities.

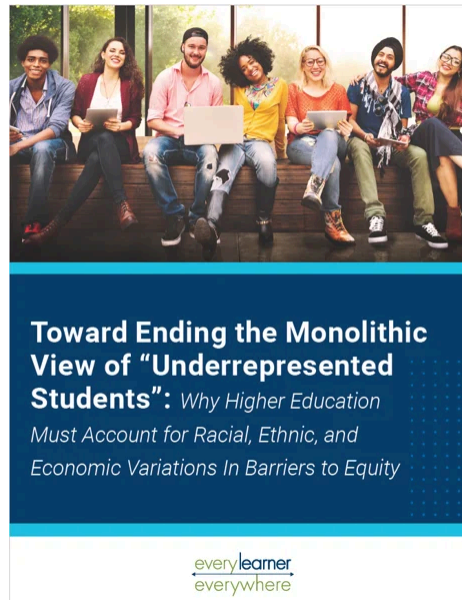
Download the report



Why higher education must account for racial, ethnic, and economic variations In barriers to equity

Higher education in the United States has a tendency to treat all “underrepresented” students as a monolith in ways that are counterproductive to the cause of equity. To make progress on equity, educators and institutional leaders must be able to balance seeing and examining the patterns of lived experience among people in specific student populations with hearing how every student’s experience is unique.

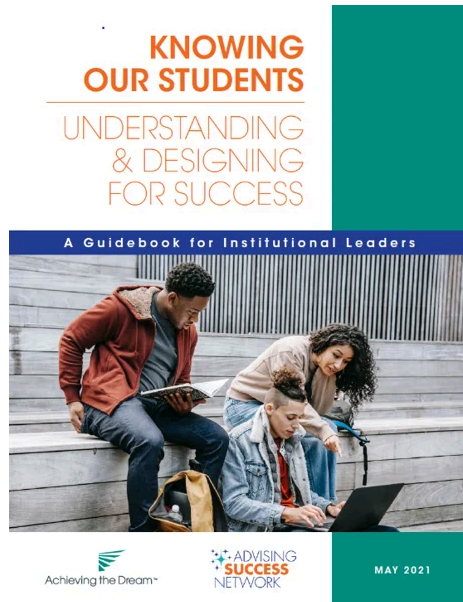
Download Every Learner Everywhere's new report



How institutions can collect and use data about students to design supports

A guidebook designed for institutional leaders and student success teams who are ready to talk openly about the students they serve and who are eager to learn practical strategies from national experts and peer institutions. We can't design an experience that meets our students where they are unless we holistically understand who they are.

Download the Guide



Opportunities in the field



Learn more and register



Join NACADA on October 23-26 in Portland, OR or online



Advanced registration discount ends September 29th

Mission

Our mission is to help institutions build a culture of student success, with a focus on Black, Latinx, Indigenous, Asian, and Pacific Islander students, as well as students from low-income backgrounds, by identifying, building, and scaling equitable and holistic advising solutions that support all facets of the student experience.

Vision

Our vision is a higher education landscape that has eliminated race and income as predictors of student success through a reformed approach to advising, in which all students are supported through a seamless, personalized postsecondary experience that creates better personal, academic, and professional outcomes.



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