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# Celebrating American Indian Holistic Advising Approaches

NIEA 2025





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- We honor, acknowledge, reflect, and express our sincere gratitude for, and appreciation of, the peoples, ancestors, and sacred land that we gather upon today.

- We are grateful to be here in Spokane, Washington, the ancestral homeland of the Spokane people, and in the region of many more Indigenous peoples.

- We pay our respects to the land and life of Indigenous people, the ancestors, elders, and our relatives past, present, and emerging.



# Agenda

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- **Welcome**
  - *Presenter introductions;  
about the collaboration*
- **Panel and Audience Questions**
  - ***Accessibility of Tribal Colleges***
  - ***Holistic Advising***
  - ***Sustainability***
  - ***Impact/Storytelling***
- **Activity**
  - *SCTC Student Success Plan*
- **Closing & Resources**



# Celebrating American Indian Holistic Advising Approaches

*Institutional transformation through holistic student support*



**Amie Tryon**

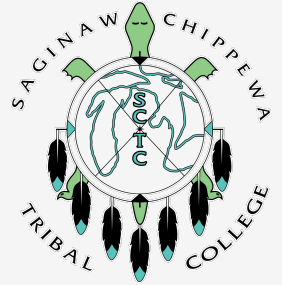
Vice President of  
Academic Affairs



**BAY MILLS**  
Community College

**Danielle Schofield**

Student Advising Specialist



**Andrew Wagner**

Registrar/Admissions



AMERICAN INDIAN  
HIGHER EDUCATION  
CONSORTIUM

**Amber Morseau**

Indigenous Institutional  
Transformation Specialist



**Dr. F. Janelle Hannah Jefferson**

Director of Network Services & Engagement



# Danielle Schofield

Student Advising Specialist

Bay Mills Community College



**BAY MILLS**  
Community College

Danielle Schofield is the Student Advising Specialist at Bay Mills Community College, where she leads initiatives to strengthen retention and success among first-generation and non-traditional learners as well as supporting students enrolled in the High School Dual Enrollment program. Her higher education journey began at Bay Mills Community College, where she earned an Associate of Arts in Early Childhood Education, and continued at Central Michigan University, where she earned a Bachelor of Science in Community Development and recently completed a Master of Arts in Higher Education Administration and Social Justice.



# Amie Tryon

Vice President of Academic Affairs

Salish Kootenai College



Previous Roles:

Upward Bound Instructor

Liberal Arts Department Chair / Faculty

Director of Academic Success

Director of Institutional Research



Through various roles, Amie has led, and continues to lead, campus student support and success initiatives in conjunction with American Indian College Fund, Achieving the Dream, the American Indian Higher Education Consortium, and the Urban Institute in an effort to strengthen sustainable student supports; grow integrated campus collaborations; develop student centric procedures and policies; and build data capacity within campus programs and departments.

## Student Success Projects and Initiatives:

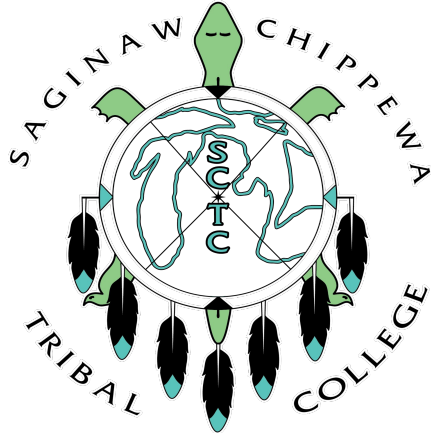
- ❖ Cultivating Native Student Success
- ❖ Family Friendly Campus Project
- ❖ Holistic Student Supports
- ❖ Building Pathways to Rural & Tribal Employment
- ❖ Cangleska Student Success Initiative





# Andrew Wagner

Saginaw Chippewa  
Tribal College



## Positions at SCTC

Registrar  
Admissions  
Business Adjunct  
Economics Adjunct  
(F)Supplemental Instructor  
(F)Tutor

Member of Saginaw  
Chippewa Tribal Education  
Board (TEAB)



Saginaw Chippewa Tribe  
from Mount Pleasant  
Michigan

“If there’s a will – There’s an Ojibway.” ~ SCIT Tribal elder Joe Sowmick

# Amber Morseau

Indigenous Institutional Transformation Specialist



AMERICAN INDIAN  
HIGHER EDUCATION  
CONSORTIUM





# Dr. F. Janelle Hannah Jefferson

Director of Network Services and Engagement



ADVISING  
**SUCCESS**  
NETWORK



**NASPA**  
Student Affairs  
Administrators in  
Higher Education

**YOUNG YI  
INVINCIBLES**



**EDUCAUSE**

# Who is in the room today?

- *Higher Education*
- *K-12*
- *Community groups*
- *Non-profits*
- *Other*

*What interested you most about this session that you wanted to join us today?*







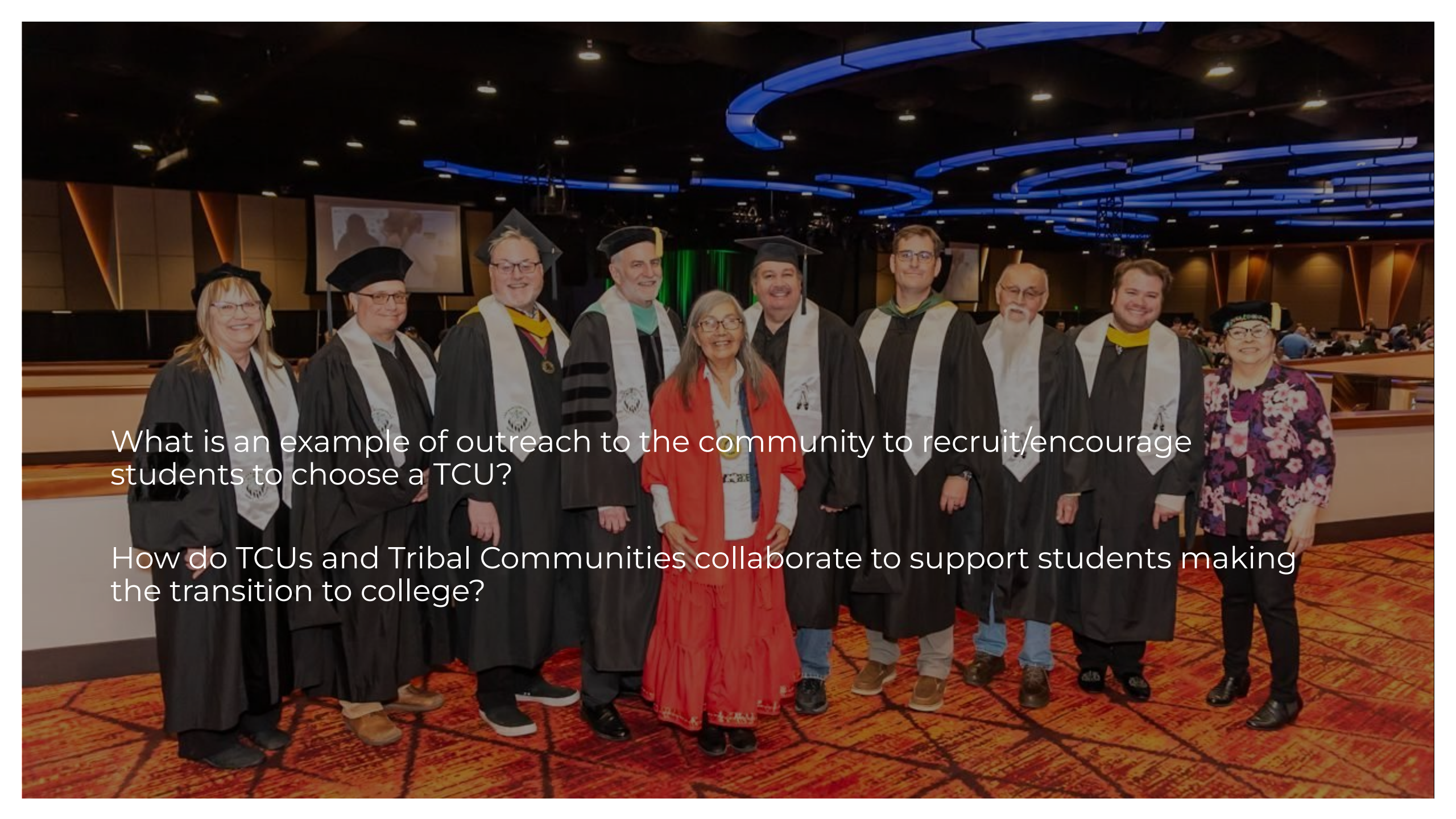
## **TCUs & Native communities**

TCUs have a lot to offer

How are students received?

What questions do students have about TCUs?



A group of nine people are standing in a modern, well-lit hall. Eight of them are wearing academic regalia, including black gowns and caps, with various colored stoles (yellow, white, and black). The ninth person, a woman in the center, is wearing a bright red dress. They are all smiling and looking towards the camera. The background features a curved ceiling with blue lighting and a patterned carpet.

What is an example of outreach to the community to recruit/encourage students to choose a TCU?

How do TCUs and Tribal Communities collaborate to support students making the transition to college?



# Holistic Advising

- What is an example of holistic advising at your campus that you're proud of?
- How have you incorporated some of the ASN resources into your approaches?
- When you first got started with ASN services, what was one thing you wanted to focus on?
- How do you ensure that advising is culturally relevant and student centered? How do you ensure that student voices are centered?

# STANDARDIZED HOLISTIC, APPRECIATIVE ADVISING

The Holistic Advising Framework at BMCC fosters a structured, student-centered approach to advising that ensures early intervention, continuous support, and proactive engagement to improve retention and student success rates.

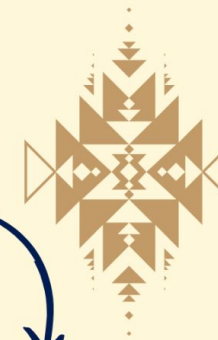


## ADMISSION PROCESS

1. Students Apply Online
  - a. Required documents include GED Test Results or HS Tx, and Verification of Tribal or Band Membership/ HSDE Forms (if applicable)
2. Admission Confirmation sent via Email
3. Create Student Accounts
4. Students Should Meet with an Advisor

## INTAKE

1. Determine Placement Requirements
2. Complete FAFSA
3. Choose Program
4. Introduce TRIO to eligible students



## PLACEMENT

Placement Determinations are not necessary for students enrolled in any COC or the PANE program. The Placement Test can be waived for students with:

- SAT Scores < 3 Years with 480+ in English and/or 530+ in math
- Official Transcripts with College-Level English/ Math Credits from Prior College Experience

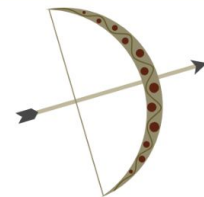
Students who need to take the Placement Test are referred to the Library for scheduling.

## PROGRAM & COURSE PLANNING

1. Students decide on their course schedules
2. Strategy setup in Moodle/ Starfish
3. Personalized coaching & support

## ONGOING SUPPORT

1. Create Degree Plans/ Academic Maps
2. Proactive Outreach & Advisor Check-Ins
3. Share Upcoming Student Workshops, Transfer Opportunities, and Available Scholarships



Students who transfer more than 15 credits to BMCC are referred to their program advisors, but still subject to Student Services intervention

## RETURNING & TRANSFER STUDENTS

1. Transfer Process:
  - a. Order Official Transcripts
  - b. Registrar Evaluates & Updates Transcript
2. Returning Students with Low GPA Flagged for Support
3. Connect with Faculty/ Department Chair or Program Advisor

## WEEKS 1-3

1. Identify Early Indicators for Student Support
2. Promote Available Resources
3. Monitor Student Progress

## MID-SEMESTER

Continued advising and midterm performance review trigger intervention if necessary

## HOLISTIC ADVISING FRAMEWORK

This framework aims to foster student success from enrollment to graduation by integrating proactive, student-centered advising with individualized guidance and continuous engagement to ensure career, financial, and personal support alongside equitable access to resources.







# THE INTAKE PROCESS



## Determine Program/ Goals

Depending on the student's goals, they may be able to register after completing admissions since some programs or courses do not require Placement.



## Waive or Take Placement?

Placement in mathematics, English, and computer science courses at BMCC will be determined by SAT or ACT scores, previous college experience, or with a placement exam.



## Financial Aid

Students must complete the FAFSA form and tribal students residing in Michigan must complete the MITW.



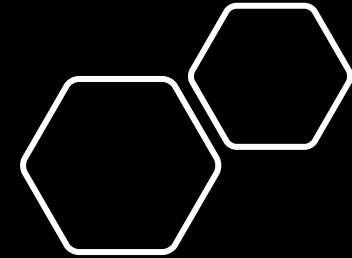
## Student Accounts

Advisors will introduce and help troubleshoot services included with BMCC-issued student accounts, including Microsoft Office and email, Moodle, and the Student Records Portal.



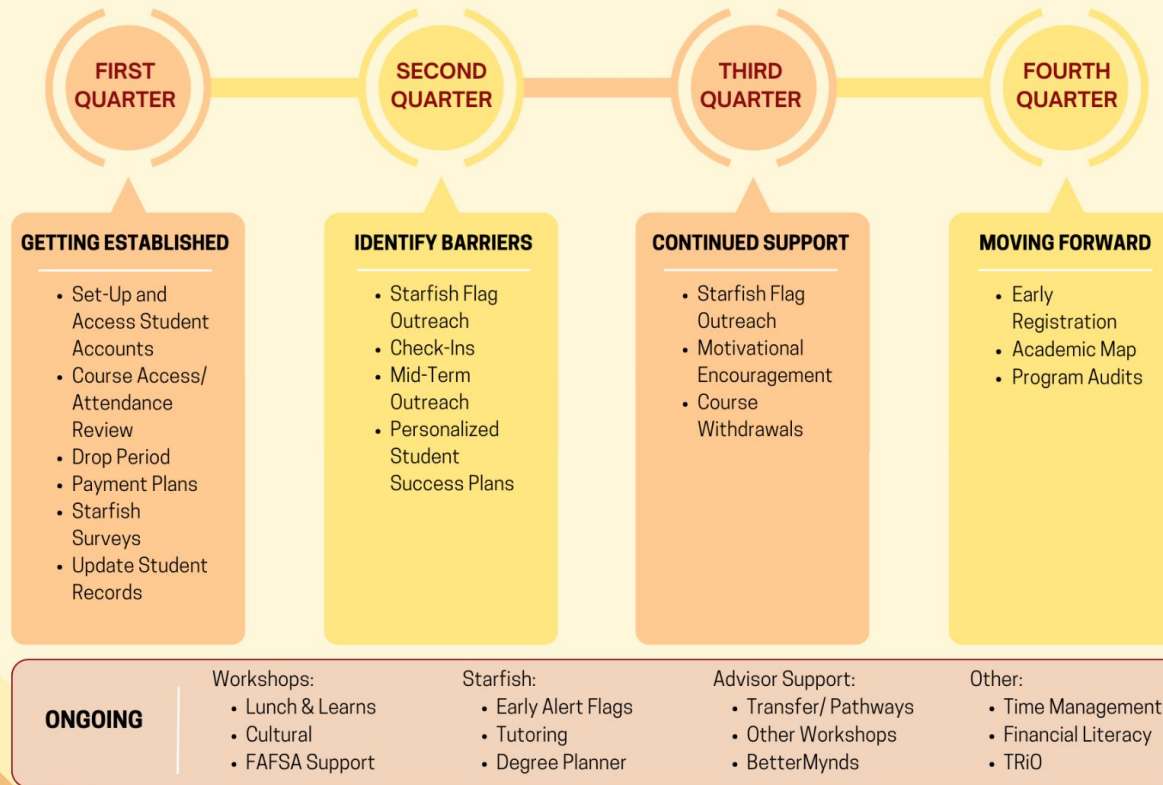
## Register

Advisors will explain the MTA, discuss course schedule options, and register students for classes.



Specialized Student Support

# Semester Timeline





# Saginaw Chippewa Tribal College



## Definitions:

- Success Center
- Success Aides
- Success Guidebook
- Success Coaches

## Activity:

- Success Plan
- Coaching for Victory



Saginaw Chippewa Tribal Family - Graduation May 2023

## Justin Knott - Supplemental Instructor Lead

Welcome to the 2025 fall semester at Tribal College. I hope you had a wonderful holiday and an opportunity to recharge as we begin your first semester of this academic year. Your presence brings so much energy and enthusiasm to our brand new campus and we are glad you have chosen the Tribal College.

Each semester creates fresh, possibly transformative, opportunities for our educational community. Thank you for all you do to make our community thrive, your commitment to our values, and your dedication to our mission. I am honored to be on this journey with you. I hope your semester is filled with positive academic and cultural experiences and memorable campus interactions. If the office times do not work for your schedule - please e-mail me your project and I would love to review it.

### I love proof-reading papers.

Love, Respect, and Writing - Justin Knott

E-mail: [JKnott@sagchip.edu](mailto:JKnott@sagchip.edu)

Phone: (989) 317-4757



## Student Success Center

- **Tutoring**  
Math, Science, Business
- **Workshops**  
Citing, Presentations, Online Class
- **Success Library**  
Writing, Presentations, resume, careers
- **Computer Labs**
- **Student Resources**  
Calculators, Notebooks, Folders
- **Success Jeopardy**
- Justin Loves to Proof Read Papers
- **Accommodating hours for all**



## Judy Pamp “Tribal Grandma” - Family is our Support System

Boozhoo,

My name is Judy Pamp. I am the culture and language tutor and specialist. I am very active in the Tribal Community as an Anishinaabe Educator, Traditional Dancer, Storyteller, Author, Black Ash Artist, Woodland Regalia designer and artist, and Beadwork Artist. I am a CMU Graduate student and believe in lifelong education. I can't wait to meet you and help you with any culture or language class.

E-mail: JPamp@sagchip.edu



### My typical schedule (in the writing Center)

Mon - 11am - 5pm    Tue - 11am - Noon

Wen - 11am - 5pm    Thurs - 11am - 5pm

Fri - 1 - 5pm

**“Remember - If there a Will there's an Ojibway.”**



## Academic Success Specialists

- New Best Friends
- Approachable
- Relationship Based
- Proactive Tutoring
- We approach them
- Work with Professor
- Know the Projects
- Secret Test Prep
- Advocate for students
- Bridge the Gap

### Tutor & Teacher's Aid

- Very Flexible  
(8-5, online, and weekends)



Saginaw Chippewa Tribal College

# Student Success Guidebook Fall 2025



WELCOME!



## **Student Success Guidebook**

- All Staff Info
- Building Map
- Policies
- Important Dates
- Success Secrets
- Contact Info
- 7 Grandfather Teachings
- Resources
- Student Clubs
- Financial aid
- Land Grant



**Joe Genia**



**Schedule a check-in**



**Jayme Green**



## **Success Coaches**

- Provide Guidance
- Craft Success Plans
- Life Happens
- Connection to Staff
- Emergency Funding
- Resources
- Support
- Cheer on Students
- Starting a new Chapter (Cont. On)
- Educational Path Guides
- Class Scheduling

## Student Success Plan

*"Mindset, habits and routines are the building blocks for success."*

Truth - Debwewin: Show the truth in all that you do! <u>Tell me about a time when you were successful?</u>
Honesty - Gwekwaadiziwin: Always be honest and true to yourself! <u>What is your WHY?</u>
Goal-
Action Step-

<u>Potential Obstacle/Challenge</u> Humility - Dbaadendiziwin: Be humble on your journey, there's no place for shame.		<u>Strategy to build resilience</u> Wisdom - Nibwaakaawin: Gain wisdom from every situation on your journey and find solutions to life's obstacles.	
<u>Support Network</u> Love - Zaagidiwin: Who supports and loves you on this journey?		<u>Healthy habits to try:</u> Examples are mindfulness meditation and walking. adding fruit, etc.	

## Success Plan

- 7 Grandfather Teachings
- Growth Mindset and Habits
- Accomplishing Goals
- Over coming Obstacles
- Motivation and Dedication
- Time Management Skills
- Advocating for yourself
- Model and Encourage
- They are NOT alone
- Empathic listening
- Support their needs and plan
- Together we CAN DO IT



## Student Success Plan

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## Success Plan Activity

Find a Partner

One partner is a student

One is the success coach

Craft a Student Success Plan

## Success Coach Pro Tips

May be first time meeting

Greet the student

Be approachable

Try to connect

Help student feel comfortable

Show Support and Belief

Listen and engage

Answer College/Class Questions

# Nobody Likes Playing in an Empty Gym



Saginaw Chippewa Tribal College - New Building Celebration – March 2024





# Success Coaching to Victory - Activity

## Coaching to Victory Plan

- Each table will pick one “BRAVE” student

The student will:

- Attempt a new challenging skill
  - May make some mistakes
  - May feel scared and uncomfortable
  - Perform in front of an audience
  - Skill must be completed by the deadline
  - Will be a Graded activity
- 
- Students please follow us for further instructions



SCTC AIHEC Science Team with Coach 2023

# Success Coaching to Victory - Activity



**SCTC Student Success Team – Fiesta Day - 2025**

## Student Success Team will:

- Promoting a positive and successful learning experience
  - Show confidence in the student
  - Support the student
  - Offer advice to the student
  - Believe in the student
  - Cheer for the student
  - Celebrate student success
  - Coach to Victory
- 
- Instructions: Place all empty glasses on your table in row



# Success Coaching to Victory - Activity



SCTC Student Success Team – 2025

**We all Need someone who knows  
our mistakes and loves us anyways**

## Student Assessment:

- Did your success team make you feel supported?
- Did your success team believe in you?
- Did your success team offer success tips?
- Was your success team members friendly and approachable?





# Connect with the Advising Success Network



- Please get involved with the Advising Success Network via this QR code
- Indicate areas of interest, sign up for **newsletter**, and more
- Connect with us!  
[AdvisingSuccessNetwork@naspa.org](mailto:AdvisingSuccessNetwork@naspa.org)
- **Visit our exhibitor table 727!**

# Bring Holistic Advising Redesign to Your Campus

*The ASN is proud to offer six free courses - with more on the way!*

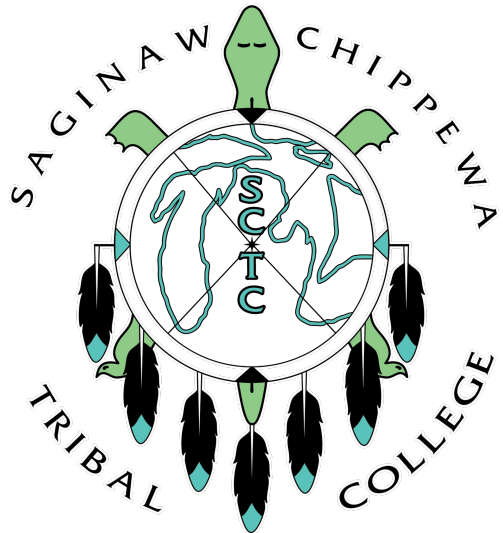


- New content addressing evolving areas of interest
- Incorporating the content, toolkits, resources, and reports from our partners
- Accessible, asynchronous, available





**BAY MILLS**  
Community College



*Thank you for being with  
us for this discussion*



**AMERICAN INDIAN  
HIGHER EDUCATION  
CONSORTIUM**

# Stay in touch!

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