

# Indigenous Ways of Knowing for Student Success

NIEA 2024



Image from NHS College

# **Land acknowledgement**

Please take a moment as we honor, acknowledge, reflect and express our sincere gratitude for, and appreciation of, the peoples, ancestors, and sacred land that we gather upon today.

We honor the ancestral homelands and traditional territories of Indigenous peoples who have been here since time immemorial, and we recognize that we must continue to build solidarity and kinship with Native Indigenous communities. We are grateful to be here in Palm Springs, home to the Agua Caliente Band, Augustine Band, and Torres-Martinez Desert Cahuilla Indians, and the Cabazon Band and Twenty-Nine Palms Band of Mission Indians, and in the region of many more Indigenous peoples.

We would also like to pay our respects to the land and life of Indigenous people, the ancestors, elders, and our relatives past, present, and emerging.





# Agenda

## 1. Welcome

- *Presenter introductions; group questions*

## 2. Presentation

- *TCUs & Native communities; continuum of education preschool through adult learners; importance of Native faculty*

## 3. Fireside Chat

- *Protection of Native leadership; turnover and strategies for confident educators; audience reflection*

## 4. Activity

- *Individual / small group reflection and discussion*

## 5. Closing & Resources

# Indigenous Ways of Knowing for Student Success

Institutional transformation through holistic student support



**Dr. Connie King Gottschall**

Vice President of Student  
Services



**Dr. Mary Pelcher**

Dean of Academics



**Taya Britten**

Assistant Director



# Dr. Connie King Gottschall

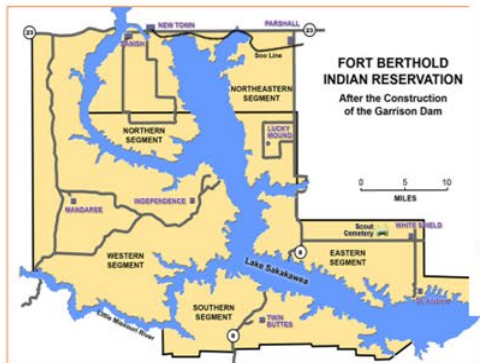
## Vice President of Student Services

### Nueta Hidatsa Sahnish College: Who we are!

## Dash Gash Na...Dosha...NaWah...Hello

- NHSC is a tribal college and a 1994 land-grant institution and, as such, has a mission to protect our natural resources. We offer 4 Bachelor degrees, 12 Associate degrees, and 2 Certificates.

NUETA HIDATSA SAHNISH COLLEGE







**Dr. Mary Pelcher**  
Dean of Academics





# Taya Britten

Assistant Director

ADVISING  
**SUCCESS**  
NETWORK







**AMERICAN INDIAN  
HIGHER EDUCATION  
CONSORTIUM**

Below the text, there is a horizontal row of ten small blue downward-pointing chevrons.



# Group Discussion

1. How many of you work with Native students?
2. How many of you have Native dual credit students?
3. How many of you have established connections with a TCU?

*pair and share*

1. How does technology impact your work with Native students?
2. What does the recruitment of Native faculty/staff/admins/teachers look like?



Image from NHS College





## TCUs & Native communities

---

Continuum of  
learning  
preschool  
through  
adulthood

---

Native faculty  
in education





TCUs & Native  
communities

---

**Continuum of  
learning  
preschool  
through  
adulthood**

---

Native faculty  
in education



TCUs & Native  
communities

---

Continuum of  
learning  
preschool  
through  
adulthood

---

**Native faculty  
in education**











## **Fireside Chat**

Panelists and audience are invited to contribute to the discussion.



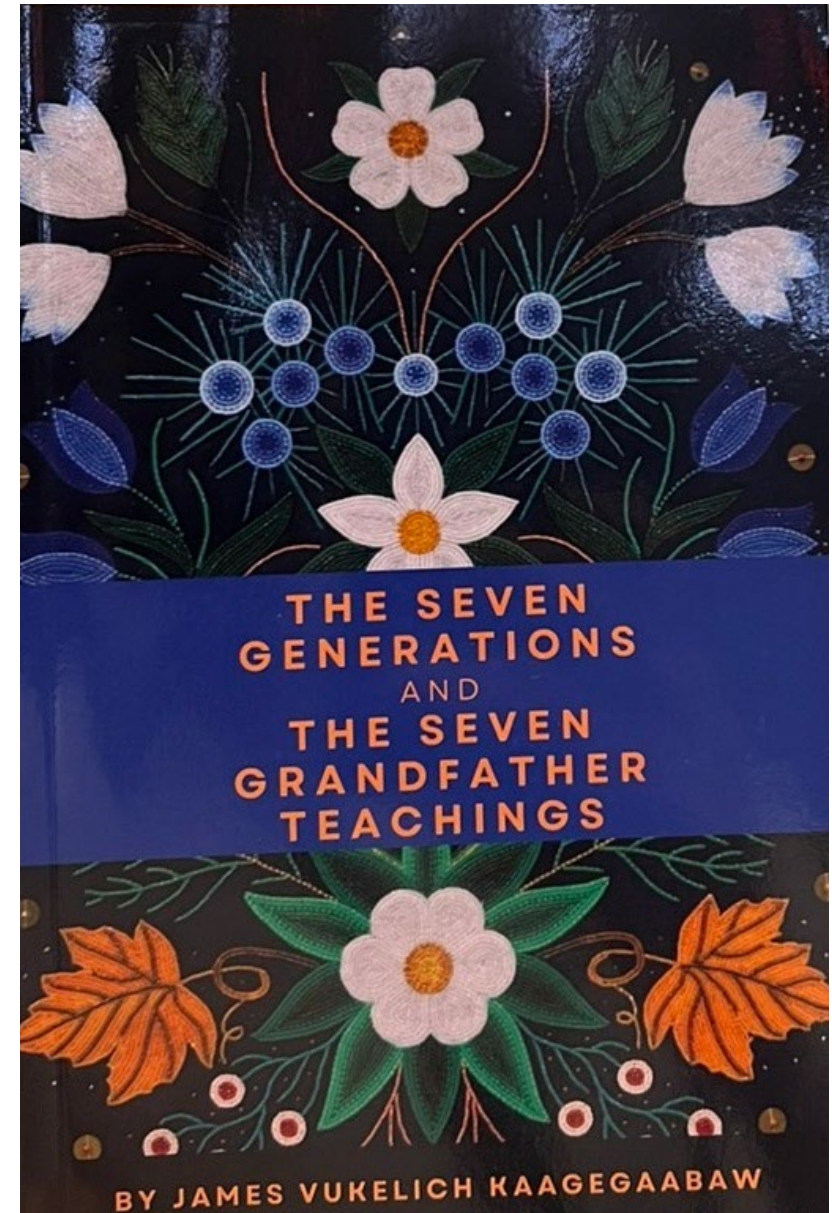
# Fireside Chat

In order to honor distinct cultures and Tribes, what are some general and specific examples of how your campus community supports **relevance and cultural understanding**?



# Fireside Chat

What are some of the ways  
**Native faculty** members  
are positioned to lead and  
non-Native faculty/staff  
invited to grow?





# Fireside Chat

What are you doing as a college or community to sustain future **leadership** and prepare for **turnover**?



# Fireside Chat

What are some of the  
Saginaw Chippewa Tribal  
College and Nueta Hidatsa  
Sahnish College **holistic  
student support**  
examples?





# Fireside Chat

What are some examples of the **integration of community** with TCU Mission, Vision, and Values?



# Activity

Use this time to **individually make notes** or action items.

6 minutes



## Start Doing

What are some things to begin doing?



## Keep Doing

What would you like to continue?



## Stop Doing/Do Differently

What edits would you make?



## Learn/Build a Relationship

What do you need to learn?  
Who do you need to meet?

Access the worksheet – it's the first resource listed at the session info QR code:





# Walking On the Water

Keith Bear

Time 3:45

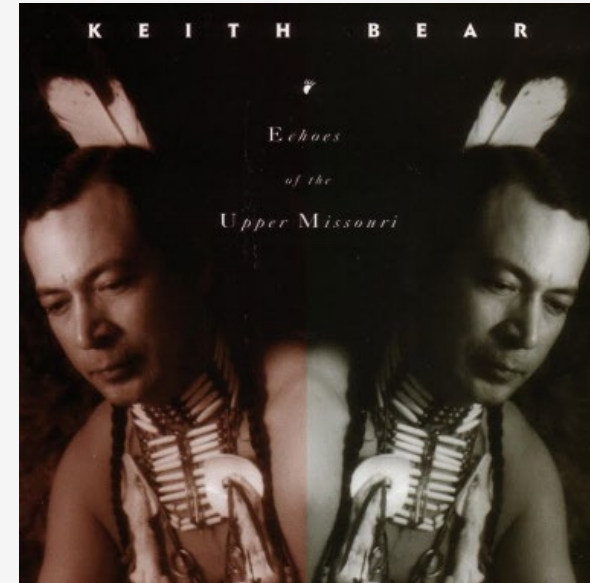
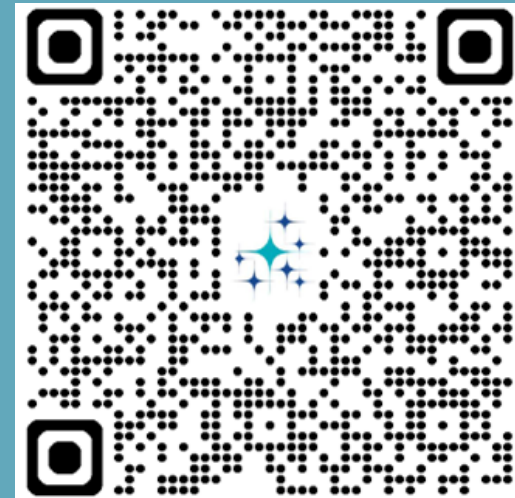


Image from SCTC



# Hawk Song

## Medicine Singers

(feat. Yonatan Gat)

Time 2:03



Image from SCTC





# Activity

**Pair with another person and share your initial notes.**

3 minutes



**Start Doing**



**Keep Doing**



**Stop Doing/Do Differently**



**Learn/Build a Relationship**

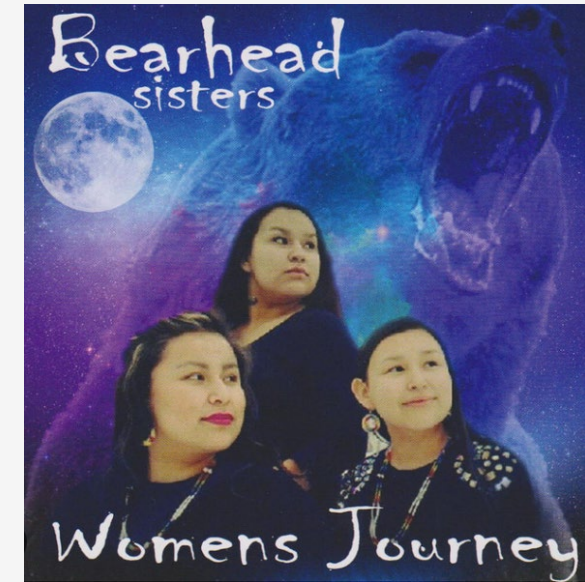
**Access the worksheet – it's the first resource listed at the session info QR code:**



# Look at the Stars and Moon

## Bearhead Sisters

Time 3:00





# Activity

**Join another pair and continue sharing your ideas.**

6 minutes



**Start Doing**



**Keep Doing**



**Stop Doing/Do Differently**



**Learn/Build a Relationship**

**Access the worksheet – it's the first resource listed at  
the session info QR code:**



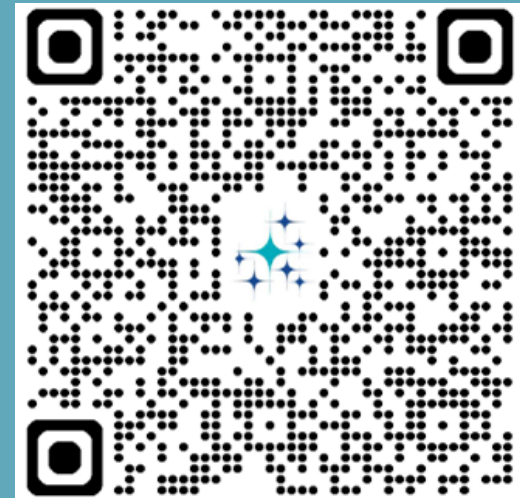
# My People My Land

Pura Fe

Time: 5:45



Image from Saginaw Chippewa Tribal College





# Activity

**Share examples** from each of these areas  
**in the large group**



**Start Doing**



**Stop Doing /  
Do Differently**



**Keep Doing**



**Learn /  
Build a Relationship**

**Access the worksheet – it's the first resource listed at  
the session info QR code:**





Continuing the  
discussion



# Connect with the Advising Success Network



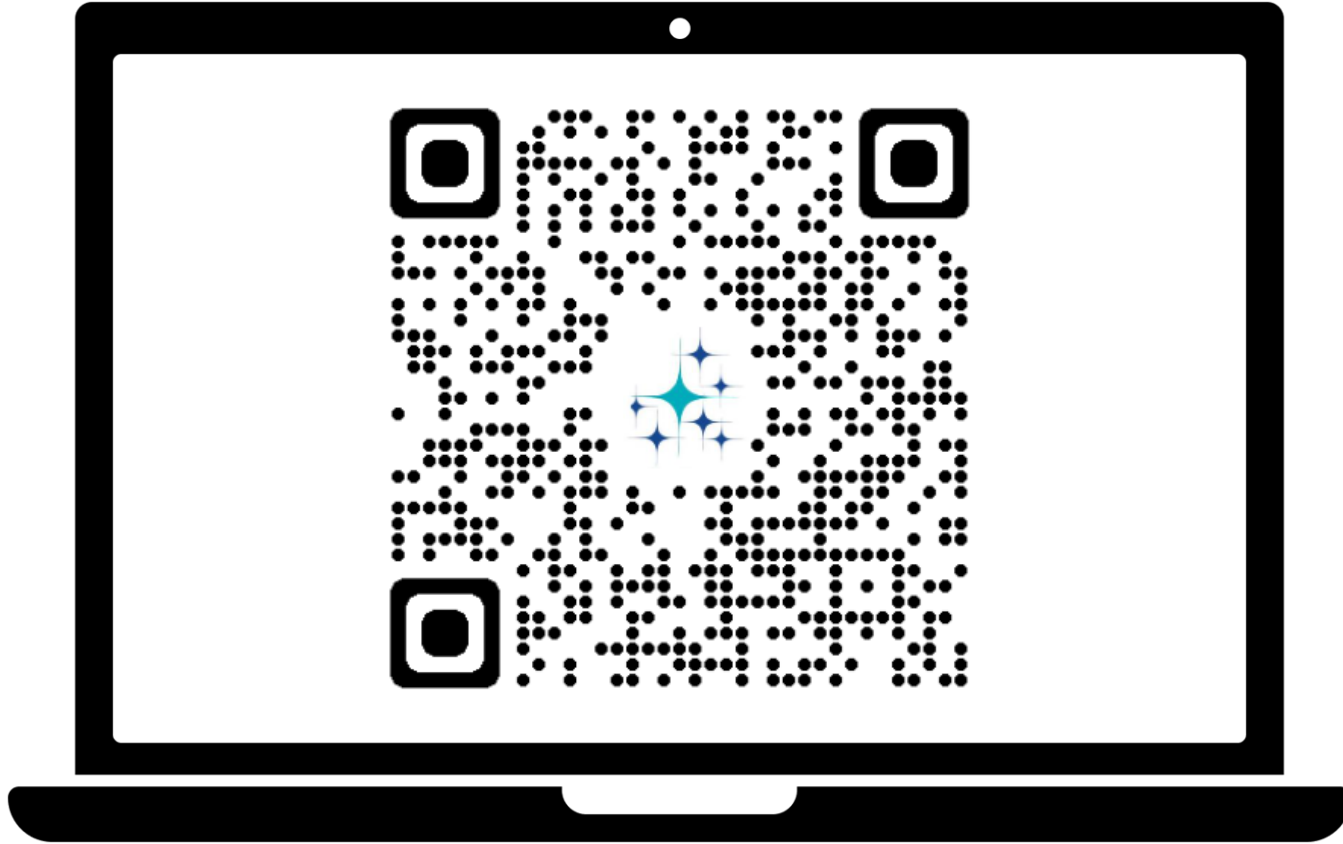
ASN resources, including those from **NHS and SCTC**, are available at

**AdvisingSuccessNetwork.org**

- Please get involved with the Advising Success Network via this QR code
- Indicate areas of interest, sign up for **newsletter**, and more
- Connect with us!  
AdvisingSuccessNetwork@naspa.org
- **Visit our exhibitor table 805!**

# Bring Holistic Advising Redesign to Your Campus

The ASN is proud to offer six free courses



- Following the ASN Recommendations Framework
- Incorporating the content, toolkits, resources, and reports from our partners
- Accessible, asynchronous, available



*Thank you for being with us for this discussion*

## **Indigenous Ways of Knowing for Student Success is HEART Work.**

Have passion, compassion, and keep students at the center.

Enjoy the rest of your sessions!



AMERICAN INDIAN  
HIGHER EDUCATION  
CONSORTIUM



# Stay in touch!



**Dr. Connie King Gottschall**

Vice President of Student Services

[cfrank@nhs.edu](mailto:cfrank@nhs.edu)



**Dr. Mary Pelcher**

Dean of Academics

[mapelcher@sagchip.edu](mailto:mapelcher@sagchip.edu)



**Taya Britten**

Assistant Director

[tbritten@naspa.org](mailto:tbritten@naspa.org)



[AdvisingSuccessNetwork@naspa.org](mailto:AdvisingSuccessNetwork@naspa.org)

